



ACTIVIDADES DE PROCESO, MES DE MARZO
2º Etapa del Plan de Contingencia

ASIGNATURA	: Lengua Inglesa
GRADO / CURSO	: 3º
TURNOS	: Mañana
PROFESOR	: Lic. Myriam Noguera Almada
UNIDAD TEMATICA	: Food and fruits.
CAPACIDADES	: Comprensión y expresión oral y escrita.
INDICADORES	: Con ayuda de un familiar: - Dé información personal. - Identifica vocabulario de objetos del aula y números. - Responde preguntas sobre el tema y sobre sí mismo. - Escribe palabras, dibuja y pinta.

Exercise 1 – Answer the questions. Draw yourself. (Contesta las preguntas. Dibújate).

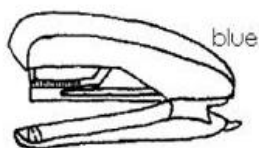
- 1. What’s your name?
My name’s.....
- 2. How old are you?
I’m
- 3. What’s your English teacher’s name?
Her name’s.....

I look like this!

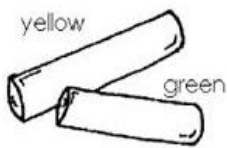
☆ draw your face



Exercise 2: Copy the words and color (Copia las palabras y pinta).



stapler



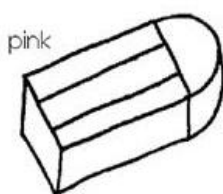
chalk



book



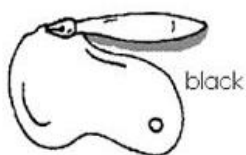
clock



eraser



glue



ink



marker



scissors

Exercise 3. Circle the answer (Encierra en círculo la respuesta).

- | | | |
|---------------------------|-----------|-------------|
| 1. Do you have a marker? | Yes, I do | No, I don't |
| 2. Do you have a clock? | Yes, I do | No, I don't |
| 3. Do you have scissors? | Yes, I do | No, I don't |
| 4. Do you have ink? | Yes, I do | No, I don't |
| 5. Do you have a stapler? | Yes, I do | No, I don't |
| 6. Do you have a glue? | Yes, I do | No, I don't |



Exercise 4 : Answer the question, complete and color (Contesta, complete y pinta).



1. What are they? They're



2. What is it? It's a



3. What is it? It's a



4. What is it? It's a



5. What is it? It's a

Exercise 5: Write the numbers (Escribe los números).

En dígitos

- a. Sixteen _____
- b. twelve _____
- c. four _____
- d. eighteen _____
- e. twenty _____
- f. six _____
- g. eleven _____
- h. nineteen _____
- i. eight _____
- j. nine _____

En letras

- aa. 17 _____
- bb. 7 _____
- cc. 15 _____
- dd. 13 _____
- ee. 16 _____
- ff. 4 _____
- gg. 2 _____
- hh. 12 _____
- ii. 14 _____
- jj. 10 _____