



ACTIVIDADES DE PROCESO, MES DE MARZO
2º Etapa del Plan de Contingencia

ASIGNATURA	: Lengua Inglesa
GRADO / CURSO	: 2º
TURNO	: Mañana
PROFESOR	: Lic. Myriam Noguera Almada
UNIDAD TEMATICA	: Food and fruits.
CAPACIDADES	: Comprensión y expresión oral y escrita.
INDICADORES	: Con ayuda de un familiar: - Identifica vocabulario de comidas y frutas. - Responde a preguntas sobre el tema. - Escribe palabras, dibuja y pinta.

Exercise 1 – Read and copy the words (Lee y copia las palabras).

 egg _____	 cookie _____	 cupcake _____
 pizza _____	 chips _____	 apple _____
 banana _____	 french fries _____	 soda _____

Exercise 2: Circle the answer (Encierra en círculo la respuesta).



1. Is it a chicken? Yes, it is No, it isn't



2. Is it an orange? Yes, it is No, it isn't



3. Are they eggs? Yes, they are No, they aren't



4. Is it a cereal? Yes, it is No, it isn't



5. Is it a salad? Yes, it is No, it isn't

Exercise 3: Answer the questions (Contesta las preguntas).

apple – water melon – pear – banana – orange



1. What is it? . Is it an



2. What is it? . Is it an



3. What is it? . Is it a



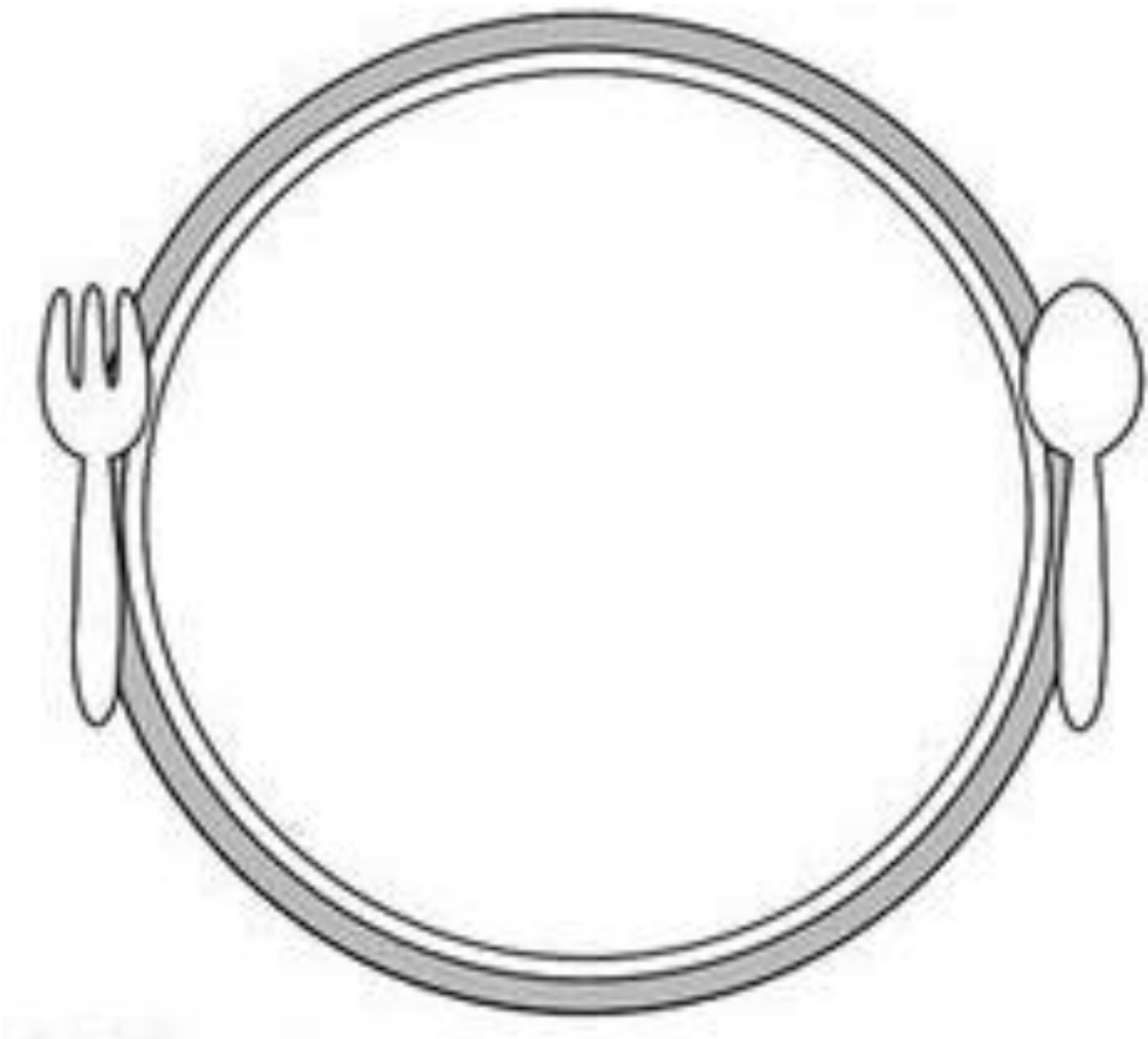
4. What is it? . Is it a



5. What is it? . Is it a



Exercise 4: Draw your favorites food, and answer (Dibuja tu comida favorita y contesta). Color.



What’s your favorite food? It’s